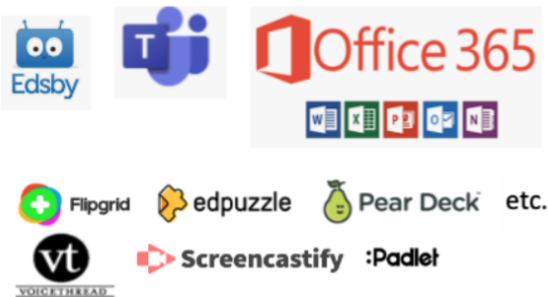
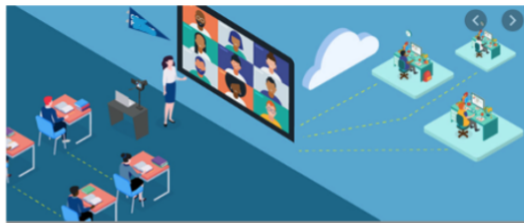


Ashbury Return to School – Distance Learning

<p>Our Platforms</p> <ul style="list-style-type: none">•Edsby,•MS Teams (Class Version),•Office 365•Ashbury Approved Apps  <p>ref- Seton Hall</p>	<p>Our Pedagogy</p> <p>Our blended approach has been designed for:</p> <ul style="list-style-type: none">•Face to Face learning,•Distance Synchronous Learning,•Distance Asynchronous Learning•Flexibility to pivot to full time Distance Learning or full time Face to Face Learning  <p>ref- Seton Hall</p>
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Hybrid Learning Environment

Hybrid Learning is the use of digital tools to create one learning experience designed to serve three audiences— in person, online synchronous and online asynchronous.

- Three groups of learners
 - In person
 - Distance synchronous (live video)
 - Distance Asynchronous (recorded video)

In-person students share the physical space with the teacher and each other. In Distance Synchronous the online students join class via a conferencing tool (MS Teams) and for Distance asynchronous the online students access the classroom experience at different times when the class is over.

Core principles for hybrid learning:

- In-person and distance learning audiences should work together to share conversations and resources (they can see and interact with each other)
- The focus is on engagement using digital tools for sharing, discussions, collaborative note-taking and group work, assessments etc.

Teaching and Learning Expectations

- Edsby – main form of academic communication with students and parents
 - access directions for learning on a daily basis
 - Attendance – students in the distance asynchronous mode must contact their teachers after reviewing the class materials (this touch base with teachers must be within 48 hours of the class)
- MS Teams (classroom teams) – this is the main form of online visual collaboration and communication for distance learners
 - main location for video recordings of lessons, class conversations and collaboration
 - Distance synchronous learners
 - must be in uniform and have daily face-to-face contact with their classes during regular class time
 - will interact online with their teachers and classmates to complete lessons or assigned activities. Their class time will be a combination of online and offline work
 - Distance asynchronous learners should review the class content and recordings and complete all materials as assigned
 - to ensure attendance, they will then make contact with their teacher within 48 hours of the class period
 - at some point in each academic week, the teachers and distance asynchronous learners should make live online contact with each other
 - Distance Learners will not be able to fully participate in all of the same activities that in person learners will be covering
 - all students must have functional cameras on their laptops